Kentucky Speech-Language-Hearing Association

FEBRUARY 19-22 2020
LEXINGTON, KENTUCKY

LEXINGTON, KENTUCKY
Lexington Convention Center
With 20/20 vision, the KSHA Convention Committee has planned extraordinary opportunities that will be coming your way at the 2020 KSHA Convention being held at the Lexington Center on February 19 – 22. The committee members along with the executive council have been working tirelessly to make this Convention far from ordinary! Our theme is 2020: Today’s Vision… Tomorrow’s Reality. The Vision to develop an unforgettable Convention is becoming a Reality! Enjoy exceptional speakers, an engaging poster session, fitness breaks, and an opportunity to represent and root for your alma mater at an exciting tailgate party before the Golden Brain competition.

We took a serious look at our Vision for speakers and topics that you, our members and attendees, identified from our annual survey questions and made it a Reality! Thus, we have an array of topics lined up for you with excellent speakers from across the country and within our great Commonwealth. On Saturday, we are also offering a unique opportunity to go to the Kentucky Horse Park and engage in a session on equine therapy! Our Keynote Speaker, Matt Bellace, PhD, is preparing to energize us for an action-packed experience as we venture into all the offerings of the Convention!

As we begin Thursday of the Convention, we envision a Convention hall full of members proudly wearing their college colors. Bring your lunch and join us for games and activities and connect with other alumni at the afternoon tailgate party! Fun and friendship will be our Reality as everyone gears up for the Golden Brain Competition. We will also be keeping you moving throughout the week. Back by popular demand, yoga and Zumba will be offered, and we are adding a walk/run group.

So, pack your handouts, favorite college sweatshirt, a yoga mat, Zumba clothes, and walking/running shoes and JOIN US for an exciting adventure of learning and networking as we help you make Today’s Vision, Tomorrow’s Reality!

Tina Brock
Donna Goodlett-Collins
Convention Co-Directors

Early Bird Rates
Available Until January 15, 2020
Registration Options:
• Online at www.ksha.info
  Confirmations are immediate!
  To receive the discounted member rate, login to the Member Center using your last name and member number. (Remember to renew your membership for 2020 prior to registering)
• Email
• Fax
• Mail

Complete the Registration Form and return to the KSHA Office.

Renew Now!
Memberships Expire 12/31/2019
Renewing online is fast and convenient.
Renew your membership by December 31 to guarantee your member rate for the Convention.
Visit the website www.ksha.info and click Members, Membership Renewal to access your account, enter your last name and KSHA member number. Select Renew Your Membership.

Cancellations and Refunds
Full refunds (minus a $25 handling fee) will be made if written cancellation request is received by February 5, 2020.

Hotel Reservations
Book Now to Ensure Availability!
Hyatt Regency Lexington
401 West High Street
Lexington, KY 40507
1-800-233-1234 (toll free) | 1-859-253-1234 (direct)
Block Code: G-KS20
A special room rate of $162 per night will be available until January 28, 2020, or until the room block is sold out, whichever occurs first.
**Register online at www.ksha.info! Early Registration Deadline is January 15, 2020**

KSHA Member Number ______________________________

- SLP  - AUD  - OT  - PT  - First Time Attendee

Alma Mater ____________________________________________________________

Name (preferred for badge)________________________________________________

Attendee Email (required for online CE reporting) ___________________________

Address ______________________________________________________________________________________________________________

City __________________________________________________________________________ State___________________________ Zip ________________

Phone (Work) ___________________________________________ (Cell) ________________

**ATTENDEE INFORMATION**

*SPECIAL REQUESTS/NEEDS:* KSHA honors special meal requests that are related to allergy needs. Special requests due to personal choice and religion are considered, based on KSHA’s availability to provide the meal at the same expense as the planned meal. All requests must be indicated at the time of registration for a special meal. A card will be provided in your registration packet and is required for a special meal. A special meal cannot be requested without a card. Attendees will be notified prior to the event if their request cannot be honored.

**For meal functions, I request:** □ Regular □ Gluten-Free □ Dairy-Free □ Vegetarian/Vegan

Additional Special Needs:

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<thead>
<tr>
<th>CONVENTION REGISTRATION FEES</th>
<th>MEMBERSHIP RATES</th>
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<tr>
<td><em>In order to qualify for member rate, you must be a 2020 KSHA member</em></td>
<td>For explanation of rates, visit <a href="http://www.ksha.info">www.ksha.info</a>.</td>
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<tr>
<td>Membership Fees – Renew or join by including your payment</td>
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<tr>
<td>Yes □ Renew my membership □ Joining today</td>
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<td>Review the membership table to select the right level for you.</td>
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<td>Full Convention Registration</td>
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<td><strong>Saturday Only</strong></td>
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<td>Professionals</td>
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<td>Students</td>
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<td><strong>Luncheon Options (Pre-registrations required)</strong></td>
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<td>*Awards Luncheon (Friday) - Cost: $20</td>
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<td>*Audiologists Luncheon (Thursday) - Complimentary</td>
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<td>T-Shirt – (circle size) – S M L XL XXL $12 ea.</td>
<td>Graduated within \ the last year</td>
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<td>Foundation Donation</td>
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<td><strong>Total Due</strong></td>
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<td><strong>SELECT METHOD OF PAYMENT:</strong></td>
<td>Full-Time 9 Hrs./Semester</td>
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<td>Register online with a credit card at <a href="http://www.ksha.info">www.ksha.info</a></td>
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<td>Fax to 888-729-3489</td>
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<td>Mail</td>
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<td>Send completed registration form with check or credit card information (checks payable to KSHA):</td>
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<td>838 East High Street, Suite 263</td>
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Cancellations: A refund less $25 processing fee will be issued if the KSHA Office is notified in writing by February 5, 2020.

**SESSION SELECTION**

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<tr>
<th>Wednesday Sessions</th>
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<td>Tailgate</td>
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<td>Golden Brain Competition</td>
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*Space is limited. Those registering after the class is full will be placed on a waiting list.*
NEW THIS YEAR

Spirit Day and Tailgate | Thursday
Wear your College gear on Thursday to show your support for your favorite University Team competing in the Gold Brain competition!

New this year, join us for a fun tailgate party during lunch on Thursday. Bring your lunch and join us for games, fun and a bit of competitive razzing!

BACK BY POPULAR DEMAND

Empowerment Zone
Experience Empowerment of Your Association
Join us at the KSHA Empowerment Zone* to learn more about (and experience) the value of your membership.

• Learn about advocacy from members of Kentucky’s Advocacy Network
• Interact with executive council members
• Find your path to power by:
  ✓ Learning about advocacy efforts
  ✓ Finding out how you can connect with your local legislator to make a difference
  ✓ Creating a personalized message for your legislator

*Empowerment Zone is located outside the Bluegrass Ballrooms.

Exercise Sessions

Walk | Run Groups
Follow a group or set the pace! Meet other KSHA attendees in the hotel lobby to head out for a group walk/run. Watch the website for details.

Silent Auction
Thursday | Light Nibbles and Cash Bar
Please plan to stop by and place a bid on one of the many items offered by our Kentucky universities. Each university will be competing for the right to claim the first and second place KSHA cash awards for raising the most amount of money for their university. Please help them achieve their goal by placing a generous bid. Bids will be accepted 4:00 pm-6:00 pm. Tables will close at the same time. You must be present to win.

STUDENTS

President’s Student Session
Wednesday 5:15 pm – 6:45 pm

This student session will facilitate growth oriented career planning. The session is designed to support new graduates’ transition to professional settings by helping students develop awareness of their skills and a sense of confidence as they prepare for clinical jobs and beyond.

Poster Sessions/Competition
Graduate students have the opportunity to present current research projects at the Convention. Deadline to submit a poster is January 10, 2020. Visit www.ksha.info.

The KSHA Committee on Higher Education is sponsoring a poster competition for students and professionals at the 2020 KSHA Convention. Scoring will be based on the written content of the poster and the oral presentation. Monetary awards will be made as follows:

Student Poster Awards: Awarded to the first student author only
  First Place $250 | Second Place $150 | Third Place $100

Professional Poster Awards: Awarded to the first author only
  Clinical Research Award $200 | Interprofessional Practice Award $200

Award recipients will be acknowledged at the KSHA Luncheon on Friday, February 21 and in the KSHA Communicator.

DON’T FORGET

T-Shirt for Sale – $12 ea.
Order yours today with your registration. Limited quantities and sizes will be available on site.

Volunteer Opportunities

Student Volunteer Opportunities
KSHA is offering volunteer slots to students attending the Convention. For volunteering a minimum of four hours, you will be entitled to a free Convention registration. You must be a KSHA student member to participate. Watch your email in January to sign up.

Attendee Volunteer Opportunities
Show your Kentucky hospitality by volunteering to introduce a presenter. Watch your email in January to sign up.
Arnold is a pioneer of integrating rational emotive counseling as an evidence-based cognitive behavioral therapy into diagnostic and treatment paradigms for the management of physiological disorders of the upper aerodigestive tract to mitigate the comorbid adverse psychosocial effects of such physiological disorders.

Presenting Medical Chart Review: Body Systems Influence on Cognitive-Communication and Swallowing, on Friday

Matt Bellace, PhD, has a Doctor of Philosophy in clinical neuropsychology and more than 20 years of experience traveling the country as a motivational speaker and stand-up comedian. He has spoken in 47 states and throughout Canada. Dr. Bellace trained at both the National Institutes of Mental Health and the traumatic brain and spinal cord injury units of Mount Sinai Hospital in New York City. He is the author of the book, A Better High, contributing author for National Geographic Kids, and was a regular on truTV's, The World's Dumbest.

Presenting as the Keynote Speaker, Using Endorphins Wisely: The Science Behind Laughing, Meditating, Reducing Stress and Managing Your Emotions, on Thursday.

Bethany Berry, MA, CCC-SLP, BCS-S, is a speech-language pathologist with Ephraim McDowell Health working in the outpatient, acute care and home health settings. She also serves as a consultant for Guidepoint Global. Ms. Berry has served the Kentucky Speech-Language-Hearing Association in multiple capacities and is currently president-elect. She has presented at both state and national levels providing education with regards to clinical supervision and dysphagia post anterior cervical spine surgery. She is an affiliate of the American Speech-Language-Hearing Association (ASHA) Special Interest Group 13, Swallowing and Swallowing Disorders (Dysphagia) and a graduate of ASHA’s Leadership Development Program.

Presenting Supervision: School, SLP, and Student Perspectives on Wednesday.

Charles Bishop, AuD, PhD, CCC-SLP, currently serves as professor with tenure at the University of Mississippi Medical Center, Jackson, Mississippi. There he splits his time between clinical service and research. Dr. Bishop’s clinical focus is with adult hearing aids and tinnitus, and his research interests involve hearing aid outcomes and epidemiology of hearing loss.

Presenting Advocacy for the Professions, on Wednesday.
Sarah Campbell, PhD, CCC-SLP, BCS-S, is the speech-language pathology supervisor for University of Kentucky (UK) HealthCare, where she has provided clinical services as well as administrative oversight to the inpatient and outpatient speech-language pathology services for 10 years. Previously, she was a clinical assistant professor within the Division of Communication Sciences and Disorders at the UK, before transitioning to working directly for UK HealthCare. Prior to coming to UK, she worked as a speech-language pathologist in skilled nursing facilities throughout central Kentucky for five years. She received her bachelor’s and master’s degrees from UK in 2001 and 2003, respectively. In 2015, she obtained board certification as a specialist in swallowing and swallowing disorders. In May of 2018, she completed her Doctor of Philosophy in rehabilitation sciences from the UK.

Presenting Comprehensive Stroke Care in Kentucky: Information for the Speech-Language Pathologist, on Thursday.

Trey Cline, AuD, received his bachelor’s degree from the University of Kentucky and his Doctorate in Audiology from the University of Louisville. He is currently a clinical audiologist at the University of Kentucky. His clinical interests involve diagnostic audiology including central auditory processing disorders and appropriate rehabilitation techniques. In addition to patient care, he is actively involved in clinical research and is pursuing his Doctor of Philosophy in gerontology at the University of Kentucky with research interests in neuroaudiology and cognition in older adults.

Presenting Hormones and Hearing: Central Auditory Processing in Women, on Friday.

Daniel Croake, PhD, CCC-SLP, earned his master’s and doctoral degrees in rehabilitation sciences from the University of Kentucky (UK). He also has a master’s degree in voice performance and pedagogy from Ohio University and certification in vocology from the University of Iowa. He is currently an assistant professor in the Division of Communication Sciences and Disorders at UK HealthCare. Dr. Croake is a clinical voice pathologist with expertise in evaluation and treatment of voice disorders. He has specialty training in treatment/rehabilitation of the professional singing voice. Additionally, he cares for patients with swallowing disorders, upper airway disorders and issues related to head and neck cancer.

Presenting Assessment and Treatment of Chronic Refractory Cough, on Thursday.

Jasmin Cummins, MS, CCC-SLP, BCS-S, is an acute care speech-language pathologist at Albert B. Chandler Medical Center in Lexington, Kentucky. She provides clinical services to inpatient adults and pediatrics with swallowing, voice, cognitive, speech and language deficits. In 2018, she obtained board certification as a specialist in swallowing and swallowing disorders. Her areas of interest are post-surgical swallowing disorders, tracheoesophageal prosthesis fitting and graduate clinical supervision. She is certified in MBSImP and is a recipient of the American Speech-Language-Hearing Association’s Ace Award. She traveled to the United States in 2005, from her hometown in Kuwait and received her bachelor’s and master’s degrees from the University of Kentucky in 2009 and 2011, respectively.

Presenting Comprehensive Stroke Care in Kentucky: Information for the Speech-Language Pathologist, on Thursday.

Amber DeVine-Stinson, MS, CCC-SLP, has worked as a speech-language pathologist for the past 15 years. Before starting her private practice to specialize in augmentative and alternative communication (AAC) she worked in the public school system for 10 years. She graduated with a bachelor’s degree in communication disorders from Eastern Kentucky University and earned her Master of Science in speech-language pathology from Nova Southeastern University. She currently works at the University of Louisville Autism Center and runs her private practice, East Louisville Speech Therapy, LLC. Both focus on specializing in AAC evaluations, device trials and obtaining funding for children to receive dedicated speech generating devices.

Presenting AAC in the IEP: #RelationshipGoals, on Thursday.

Cari Ebert, MS, CCC-SLP, is a pediatric speech-language pathologist in private practice in the Kansas City, Missouri area. She received her bachelor’s degree from the University of Iowa in 1993 and her master’s degree from Southern Illinois University at Carbondale in 1995. She is a therapist, consultant, author and nationally recognized speaker who gets paid to do what she loves most … TALK! She works primarily with young children, birth to age five, and their families and believes that early intervention is the key to future success. Ms. Ebert’s son has autism spectrum disorder and apraxia, allowing her to engage audiences both as a clinician and as a parent of a child with special needs. She specializes in apraxia and is co-author of the recently released book The SLP’s Guide to Treating Childhood Apraxia of Speech. She also recently published Cari’s Silly Sounds, which is a product designed to support early speech development.

Presenting Apraxia in Early Childhood, on Thursday.
Kellie Ellis, PhD, CCC-SLP, is an associate professor and the program coordinator of the communication disorders program at Eastern Kentucky University. She received her doctorate from the University of Kentucky in rehabilitation sciences. Dr. Ellis teaches undergraduate and graduate coursework in language intervention, speech sound disorders, literate language and research methods. She is a former chair of the Kentucky Board of Speech-Language Pathology and Audiology, a past president of the Kentucky Speech-Language-Hearing Association (KSHA) and a former chair of ASHA's Governmental Relations and Public Policy Board. She currently serves as KSHA's Governmental Relations/Political Action Committee chair and is a member of Kentucky's Read to Achieve Advisory Board.

Presenting Treating Speech Sound Disorders: More Than Van Riper, on Thursday.

Donna Euben, JD, is ASHA's Director of Ethics and Counsel to the Board of Ethics. She has extensive experience providing advice and training to professionals. Ms. Euben has represented individuals in grievance, disciplinary and discharge hearings before administrative law judges, state agencies and boards, and courts. Ms. Euben has practiced labor, employment and higher education law. Her Juris Doctorate degree is from Brooklyn Law School and her bachelor’s degree is from Oberlin College. She is licensed to practice law in Washington, DC and New York.

Presenting Navigating Ethical Dilemmas Faced By Audiologists and Speech-Language Pathologists, on Wednesday and repeated on Thursday.

Amber Valentine Forston, MS, CCC-SLP, BCS-S, IBCLC, CNT, is a speech-language pathologist who graduated from the University of Kentucky with her Master of Science degree in communication disorders. She is a board certified specialist in swallowing and swallowing disorders and an international board certified lactation consultant. She worked for Baptist Health Systems, Inc., for eight years and Wolfsons Children's Hospital and Mayo Florida. She is now back in Kentucky working for Baptist Health Lexington. Ms. Valentine has experience with adults and pediatrics with feeding and swallowing difficulties including bedside swallow evaluations, modified barium swallow studies, fiberoptic endoscopic evaluation of swallowing and pediatric feeding evaluations including the neonatal intensive care unit. She also has experience with head and neck cancer patients.

Presenting Neonatal and Infant Feeding and Swallowing Disorders, on Friday.

Katie Goldey, MS, CCC-SLP, is a clinical speech-language pathologist and doctoral candidate at the University of Kentucky. Her clinical and research focus includes improving access to augmentative and alternative communication (AAC), and understanding community-based strategies for increasing social inclusion and reducing disability stigma. Ms. Goldey has experience teaching course work in AAC, articulation and phonology, and health policy.

Presenting Practical Strategies for Improving AAC Access and Services for Adults, on Thursday.

Amy Grosnik, AuD, CCC-A, F-AAA, is an inpatient audiologist at Cincinnati Children's Hospital Medical Center. She received her Bachelor of Arts in communication disorders from Brock University in Ontario, Canada, and her Doctorate of Audiology from Central Michigan University. She currently provides diagnostic and treatment services for the critically ill and medically complex populations within the neonatal intensive care unit, cardiac intensive care unit, operating room and oncology units. Dr. Grosnik has a special interest in the oncology population developing a diagnostic ototoxicity guideline from diagnosis into survivorship.

Presenting Pediatric Ototoxicity Monitoring, on Thursday.

Allison Hatcher, PhD, CCC-SLP, is a clinical associate professor in the Department of Communication Sciences and Disorders (CSD) and the clinic director at the Communication Disorders Clinic at Western Kentucky University (WKU). Dr. Hatcher completed her undergraduate and graduate degrees at WKU and her Doctor of Philosophy in rehabilitation sciences at the University of Kentucky. She has more than 14 years of clinical experience in providing evaluation and treatment services to individuals with a variety of communication disorders. She has worked in a variety of settings: private and public schools, acute care and long-term care facilities, outpatient rehabilitation services, private practice and home-based, early intervention services. Dr. Hatcher has taught both undergraduate and graduate courses at WKU. She also serves as a program leader for Hanen Parent Programs at the Suzanne Vitale Clinical Education Complex and works collaboratively with other universities and agencies on related research projects.

Presenting A Multi-Sensory Approach to Speech and Language Intervention, on Friday.
**HIGHLIGHTED PRESENTERS**

**Caroline Alexander Hudson, MS, CCC-SLP**, has provided services to individuals in a variety of settings. She has worked as program manager, clinic director and has taught at the college level. Ms. Hudson is currently the director of speech-language pathology and curriculum at the Suzanne Vitale Clinical Education Complex. She believes that language is closely connected to overall development and that language is the foundation for life success.

Presenting *A Multi-Sensory Approach to Speech and Language Intervention*, on Friday.

**Lisa Hunter, PhD, F-AAA**, is the scientific director for audiology in the Communication Sciences Research Center at Cincinnati Children’s Hospital Medical Center, and a professor of otolaryngology and communication sciences and disorders at the University of Cincinnati. Dr. Hunter has 30 years of clinical, research and teaching experience focusing on the pediatric population. She is a graduate of the University of Cincinnati and the University of Minnesota. She has authored more than 100 published articles, chapters and books in pediatric audiology.

Presenting *Listening Difficulties in Children: Is it Auditory, Language or Cognition?*, on Friday.

**Patti Johnstone, PhD**, is an associate professor in audiology and is the director of clinical education in audiology in the Department of Audiology and Speech Pathology at the University of Tennessee Health Science Center. She earned her Doctor of Philosophy in speech and hearing science at the University of Wisconsin, Madison.

Presenting *Music Perception and Hearing Aids for Child and Adult Musicians*, on Thursday.

**Adair Keyton, BS**, is a second-year graduate student at Eastern Kentucky University (EKU). She served as the president of the EKU chapter of the National Student Speech-Language-Hearing Association during the senior year of her undergraduate training. Upon completion of her graduate degree, she is interested in pursuing a career in home health serving rural communities in Kentucky.

Presenting *Supervision: School, SLP, and Student Perspectives*, on Wednesday.

**Violette Lavender, AuD**, is employed as a pediatric audiologist at Cincinnati Children’s Hospital. She has been working with children who have vestibular disorders for 15 years. Dr. Lavender enjoys research and clinical endeavors focused on making the vestibular test battery accessible for young children. She also helps find appropriate amplification options for many children who have hearing loss.

Presenting *Vestibular Dysfunction in Children*, on Thursday.

**Katie McComas Maddy, PhD, CCC-SLP**, is a speech-language pathologist for the University of Kentucky Healthcare. Prior to coming to the University of Kentucky, Dr. Maddy worked on the stroke unit at Cardinal Hill Rehabilitation Hospital. She received her bachelor’s and master’s degrees from Marshall University. She completed her Doctor of Philosophy in rehabilitation sciences from the University of Kentucky in 2017. Research and clinical interests include the recovery of communication and swallowing impairments following stroke.

Presenting *Comprehensive Stroke Care in Kentucky: Information for the Speech-Language Pathologist*, on Thursday.

**Brittany Mills, MA, CCC-SLP, ATP**, graduated from Northwestern University with a Master of Arts in speech-language pathology and obtained a graduate certificate in assistive technology from the University of Kentucky. She is the clinical coordinator of speech-language pathology at the University of Louisville Autism Center. Ms. Mills predominantly serves clients with autism using augmentative and alternative communication. Prior to her current role, she worked for the Jefferson County Public School system. She was also employed as a speech-language pathologist at a psychiatric hospital serving nonverbal and minimally verbal patients.

Presenting *AAC in the IEP: #RelationshipGoals*, on Thursday.

**David Moore, PhD**, is the director of the Communication Sciences Research Center, Cincinnati Children’s Hospital, professor of otolaryngology and neuroscience at the University of Cincinnati, and professor of auditory neuroscience at the University of Manchester. Current research interests include development of listening skills in children, hearing healthcare delivery using self-administered precision solutions and effect of enriched auditory experience on the developing brain.

Presenting *Listening Difficulties in Children: Is it Auditory, Language or Cognition?*, on Friday.

**Shae Morgan, PhD, AuD, CCC-A**, joined the faculty in the department of otolaryngology-head and neck surgery and communicative disorders in 2018. He graduated from The University of Utah where he earned his Doctorate in Audiology degree and his Doctor of Philosophy both in speech-language pathology and audiology. Dr. Morgan teaches coursework in cochlear implants and other implantable devices, advanced auditory processing and acoustics. He seeks to better understand the cognitive and auditory processes that result in psychological perception of talkers by listeners in various environments and social situations.

Presenting *Emotion and Auditory Processing*, on Friday and *Talker and Listener Factors in Social Communication* on Saturday.
HIGHLIGHTED PRESENTERS

Donna Southerland Morris, MA, CCC-SLP, is an associate professor in the Department of Communication Sciences and Disorders at the University of Kentucky (UK). She is the director of the UK Communication Sciences Disorders Academic Clinic and the clinical coordinator for educational experiences in healthcare settings. Her research interests are in clinical supervision and interprofessional education.

Presenting Training Graduate Speech-Language Pathology Students Through Simulation, on Friday.

Christen Guffey Page, PhD, CCC-SLP, is an assistant professor for the communication disorders program at Eastern Kentucky University. She received a Doctor of Philosophy in rehabilitation sciences from the University of Kentucky in 2015. She has worked in adult rehabilitation for 11 years in a variety of settings including inpatient and outpatient rehabilitation and skilled nursing facilities. She has presented research at the American Speech-Language-Hearing Association Convention and published papers in the Journal of Gerontological Nursing as well as the Journal of Interactional Research in Communication Disorders.

Presenting Neuro Review for the Practicing Clinician, on Wednesday and Success and Barriers of Interprofessional Education, on Thursday.

Tom Parton, MS, CCC-SLP, is a speech-language pathologist at Normal Community West High School in Normal, Illinois. His interest is in the area of autism spectrum disorders, and language and reading development. He has presented at local, state and national conferences in the areas of advocacy, language/literacy, vocabulary and autism. Mr. Parton has previously served as an adjunct lecturer at Illinois State University and in various positions for the Illinois Speech-Language-Hearing Association, including president.

Presenting Demystifying Dyslexia: Clarity for the SLP and Developing a Social Skills Class for High School Students With ASD, on Friday.

Lesley Raisor-Becker, PhD, is a researcher, teacher and practicing clinician specializing in the language and literacy development of infants, toddlers and preschoolers. Her research interests include the effects of prenatal drug/alcohol exposure on development, social skill and executive function in children and pedagogy/supervision. She is also interested in the use of integrative health practices in allied health disciplines. Dr. Raisor-Becker has taught numerous online and face-to-face courses and has presented at the national, state and local levels.

Presenting Managing Challenging Behaviors in Preschool and School-Age Children and Social Skills and Executive Function Interventions in Early Childhood, on Friday.

Luis Riquelme, PhD, CCC-SLP BCS-S, is an associate professor at New York Medical College, and director, Center for Swallowing and Speech-Language Pathology at New York-Presbyterian Brooklyn Methodist Hospital. He recently developed an online post-master’s advanced certificate program in pediatric dysphagia, which includes a practicum. He also runs an overseas speech-language pathology program in Puerto Rico and Uruguay, South America. He is on the board of the International Dysphagia Diet Standardisation Initiative (IDDSI) and immediate past chair of the American Board of Swallowing and Swallowing Disorders. He became an American Speech-Language-Hearing Association Fellow in 2009, and received ASHA’s Certificate of Recognition for special contributions in multicultural affairs in 2006. From New York State Speech-Language-Hearing Association he has received the Distinguished Service Award (2001) and the Distinguished Achievement Award (2017). He has authored articles on dysphagia, multiculturalism and quality improvement. Dr. Riquelme’s research has focused on changes in swallow physiology in the presence of swallowing pills, as well as pathophysiological changes of swallow in persons with dementia.

Presenting a four-part series on dysphagia on Friday: Part 1 Dysphagia Series I: Evidence to Clinical Practice – Presbyphagia; Part 2 Do You IDDSI? The Science and Practice; Part 3 IDDSI Laboratory: Implementation and Practice; and Part 4 Dysphagia Series II: Evidence to Clinical Practice – Dementia.

Aimee Sayre, MA, CCC-SLP, is the academic support services director for the Department of Communication Sciences and Disorders at the University of Kentucky where she supervises graduate students in the evaluation and treatment of children with speech and language disorders. In addition, Ms. Sayre teaches introduction to diagnostics in speech-language pathology at the undergraduate level and diagnostics lab at the graduate level. Prior to joining the University of Kentucky, She worked at a private practice providing speech and language services to the pediatric population.

Presenting Training Graduate Speech-Language Pathology Students Through Simulation, on Friday.

Stephanie Schaaf, EdD, CCC-SLP, is an assistant professor and clinic director at Murray State University’s Center for Communication Disorders. Additionally, she helped develop and lead an education abroad experience in Ireland focused on cultural and linguistic similarities and differences in healthcare and educational speech-language therapy. Before recently transitioning to the university, she worked in a variety of settings, including skilled nursing, acute care, home health and public schools. Dr. Schaaf is an affiliate of the American-Speech-Language-Hearing Association Special Interest Group 11, Administration and Supervision.

Presenting Supervision: School, SLP, and Student Perspectives, on Wednesday.
Janine Schmedding-Bartley, PhD, CCC-SLP, is an assistant professor in the Department of Communication Sciences and Disorders at the University of Kentucky. She has expertise in early identification of children with autism spectrum disorder (ASD) and early parent-implemented interventions for young children with ASD. Her research focuses on developing the capacity of clinicians to identify and treat individuals with ASD, pre-professional clinical training and multicultural issues in communication science disorders.

Presenting Identifying Social Communication Development in Toddlerhood, on Thursday and Training Graduate Speech-Language Pathology Students Through Simulation, on Friday.

JoAnna Sloggy, MA, CCC-SLP, received a Bachelor of Arts degree in music from Methodist University and a master’s degree in communication sciences and disorders from the University of Memphis. Ms. Sloggy completed her clinical fellowship focusing on voice and upper airway disorders at the University of Kentucky Voice and Swallow Clinic. She is currently the singing voice specialist for the clinic where she provides evaluation and treatment for professional voice users as well as evaluation and treatment for general voice and upper airway disorders for pediatric and adult patients. She is currently a doctoral student (PhD-ABD) at the University of Kentucky where her research focus is the aging elite vocal athlete.

Presenting Transgender Voice and Communication Therapy, on Wednesday.

Skylar Trott, MD, is currently a second year otolaryngology resident at the University of Kentucky. He has completed both his undergraduate and medical school degrees at the University of Kentucky. His clinical interests include neurotology and music perception in cochlear implant users.

Presenting Hormones and Hearing: Central Auditory Processing in Women, on Friday.

Alicia VanderZanden, AuD, joined Phonak in 2017 as a territory manager for pediatrics and schools. She covers the states of Michigan, Ohio, Indiana, western Pennsylvania, West Virginia, Kentucky and eastern Tennessee. Her focus is on pediatric amplification and Roger fittings in both clinical and educational settings. She attended Western Michigan University in Kalamazoo, Michigan, where she received a Doctorate in Audiology. Dr. VanderZanden previous experience includes clinical and educational audiology.

Presenting Updates in Hearing Devices and Assistive Technologies for Children at the Thursday, Audiologist Luncheon. Pre-registration is required.

Lisa Williamson, MA, CCC-SLP, is a clinical instructor and supervisor in the Department of Communication Sciences and Disorders at the University of Cincinnati. She is a past recipient of the Patricia C. Lindamood Clinical Leadership Award for Excellence in Language and Literacy, presented by The Ohio School Speech Pathology Educational Audiology Coalition in 2010. Ms. Williamson coordinates a Head Start program which involves training first year graduate students to provide communication screenings and enrichment services to infants, toddlers and preschoolers in the Cincinnati area. She also coordinates the school practicum program and places and supervises second year graduate students in their student teaching. Ms. Williamson retired from Fairfield City Schools, where she was a school-based speech-language pathologist for 30 years. During her school career, she also served as an adjunct instructor at Miami University.

Presenting Just Get Up and Do It - Serving Students in the Real World, on Wednesday.

J. Scott Yaruss, PhD, CCC-SLP, BCS-F, is a professor of communicative sciences and disorders at Michigan State University. In addition to conducting research on the development of stuttering in young children, Dr. Yaruss has extensive experience working with children and adults who stutter in a wide variety of clinical settings. He has served on the board of directors of the National Stuttering Association and on the steering committee of the American Speech-Language-Hearing Association’s Special Interest Division for Fluency Disorders. Dr. Yaruss frequently presents continuing education workshops to help speech-language pathologists feel more confident in their ability to help preschool and school-age children, adolescents and adults who stutter. He has authored or coauthored more than 130 papers, articles, chapters or booklets on stuttering. He is also co-author of the Overall Assessment of the Speaker’s Experience of Stuttering (OASES), as well as School-Age Stuttering Therapy: A Practical Guide, Early Childhood Stuttering Therapy: A Practical Guide, Minimizing Bullying in Children Who Stutter and other guides published by Stuttering Therapy Resources. (www.StutteringTherapyResources.com).

Presenting School-Age Stuttering Therapy: A Practical Approach, on Thursday.
Events of the Day

3:00 pm–8:30 pm Registration
4:00 pm–8:30 pm Sessions

Sessions

**Wednesday**

**4:00 pm – 6:00 pm**

**Session 1 - Supervision**

*Supervision: School, SLP and Student Perspectives*
Stephanie Schaaf, EdD, CCC-SLP, Murray State University; Bethany A. Berry, MA, CCC-SLP, BCS-S, Ephraim McDowell Health; Adair Keyton, BS, Eastern Kentucky University

**4:15 pm – 5:45 pm**

**Session 2 - PEDs SLP**

*Just Get Up and Do It - Serving Students in the Real World, Part 1*
Lisa Williamson, MA, CCC-SLP, University of Cincinnati

**Session 3 - Adult SLP**

*Neuro Review for the Practicing Clinician*
Christen Guffey Page, PhD, CCC-SLP, Eastern Kentucky University

**Session 4 - Audiology**

*Advocacy for the Professions*
Charles Bishop, AuD, PhD, CCC-A, American Speech-Language-Hearing Association

**5:15 pm – 6:45 pm**

**Session 5 - Student – CEUs not offered.**

*The President’s Student Session*
Lacey Back Lane, MS, CCC-SLP, KSHA President

**6:00 pm – 7:30 pm**

**Session 6 - PEDs SLP**

*Just Get Up and Do It - Serving Students in the Real World, Part 2*
Lisa Williamson, MA, CCC-SLP, University of Cincinnati

**Session 7 - Adult SLP**

*Management of Acute-On-Chronic Dysphagia in Adult Populations*
Allison Cain, MS, CCC-SLP; Rachel Durborow, MS, CCC-SLP; Morgan Presnell, MS, CCC-SLP, from Baptist Health Lexington

**Session 8 - Adult SLP**

*Transgender Voice and Communication Therapy*
JoAnna Sloggy, MA, CCC-SLP, University of Kentucky Voice and Swallow Clinic

**6:30 pm – 8:30 pm**

**Session 9 - Professional Issues**

*Navigating Ethical Dilemmas Faced by Audiologists and Speech-Language Pathologists*
Donna Euben, JD, American Speech-Language-Hearing Association

*This session will be repeated Thursday.*

**Thursday**

**Events of the Day**

7:00 am - 6:30 pm Registration
7:00 am - 7:00 pm Exhibits Open
7:00 am - 8:30 am Breakfast in the Exhibit Hall
7:45 am - 8:45 am Keynote Address
9:00 am - 5:15 pm Sessions
12:30 pm - 1:30 pm Tailgate
12:40 pm - 1:40 pm Audiologist Luncheon (Pre-registration required)
4:00 pm - 6:00 pm Silent Auction
3:45 pm - 5:15 pm Poster Sessions
5:30 pm - 7:00 pm Student Praxis Competition

**Sessions**

**7:45 am – 8:45 am**

**Session 10 - Keynote**

*Using Endorphins Wisely: The Science Behind Laughing, Meditating, Reducing Stress and Managing Your Emotions*
Matt Bellace, PhD, Speaker, Psychologist and Comedian

As a neuropsychology intern at Mount Sinai Hospital in New York City, Dr. Bellace worked on a traumatic brain injury unit with a team of specialists, including speech therapists. His insights from that experience will serve as the foundation of his message. He uses humor, inspirational stories, audience participation and current research in the neuroscience to deliver a powerful message: It’s not enough to just tell people what not to do, we need to empower them to create an environment that fosters positive mental and physical health.

9:00 am – 10:30 am

**Session 11 - PEDs SLP**

*AAC in the IEP: #RelationshipGoals, Part 1*
Amber DeVine-Stinson, MS, CCC-SLP, University of Louisville Autism Center, East Louisville Speech Therapy, LLC; Brittany Mills, MA, CCC-SLP; ATR, University of Louisville Autism Center

**Session 12 - PEDs SLP**

*Apraxia in Early Childhood, Part 1*
Cari Ebert, MS, CCC-SLP, Summit Speech Therapy LLC

**Session 13 - Adult SLP**

*Comprehensive Stroke Care in Kentucky: Information for the Speech-Language Pathologist, Part 1*
Sarah Campbell, PhD, CCC-SLP, BCS-S; Katie McComas Maddy, PhD, CCC-SLP; Mary Beth Allen, MS, CCC-SLP; Jasmin Cummins, MS, CCC-SLP, BCS-S, from University of Kentucky

**Session 14 - Adult SLP**

*Practical Strategies for Improving AAC Access and Services for Adults*
Katie Goldey, MS, CCC-SLP, University of Kentucky

**Session 15 - PEDs SLP**

*School-Age Stuttering Therapy: A Practical Approach, Part 1*
J. Scott Yaruss, PhD, CCC-SLP, BCS-F, Michigan State University

**Session 16 - Higher Education**

*Success and Barriers of Interprofessional Education*
Christen Guffey Page, PhD, CCC-SLP; Karina Christopher, PhD, RD, LD; Leah Simpkins, OTD, OTR/L, CPAM; Casey Humphrey, OTD, OTR/L, MHA, CBIS, CDRS; Aaron Sciascia, PhD, ATC, PES, from Eastern Kentucky University

**Session 17 - PEDs SLP**

*Treating Speech Sound Disorders: More Than Van Riper, Part 1*
Kellie Ellis, PhD, CCC-SLP, Eastern Kentucky University

**Session 18 - Audiology**

*Cochlear Implants, SLPs and AUDs ... Teamwork Does Make the Dream Work*
Margaret Adkins, AuD, CCC-A; Christina Gonzales-Sanders, MS, CCC-SLP, from UK Healthcare
Thursday’s Sessions (continued)
9:00 am – 11:00 am
Session 19 - Professional Issues

11:00 am – 12:30 pm
Session 20 - PEDs SLP
Aac in the IEP: #RelationshipGoals, Part 2
Amber Devine-Stinson, MS, CCC-SLP; University of Louisville Autism Center, East Louisville Speech Therapy, LLC; Brittany Mills, MA, CCC-SLP; ATc, University of Louisville Autism Center

Session 21 - PEDs SLP
Apa in Early Childhood, Part 2
Cari Ebert, MS, CCC-SLP; Summit Speech Therapy, LLC

Session 22 - Adult SLP
Assessment and Treatment of Chronic Refractory Cough
Daniel Croake, PhD, CCC-SLP; University of Kentucky

Session 23 - Adult SLP
Comprehensive Stroke Care in Kentucky: Information for the Speech-Language Pathologist, Part 2
Sarah Campbell, PhD, CCC-SLP; BCS-S; Katie McComas Maddy, PhD, CCC-SLP; Mary Beth Allen, MS, CCC-SLP; Jasmin Cummins, MS, CCC-SLP; BCS-S, from University of Kentucky

Session 24 - SLPA
Perspectives on Preprofessional Employment and Non-Traditional Graduate Programs
Amber Banks, BS, SLP-A, Daviess County Public Schools; Kelly Thompson, BS, First Steps

Session 25 - PEDs SLP
School-Age Stuttering Therapy: A Practical Approach, Part 2
J. Scott Yaruss, PhD, CCC-SLP; BCS-F, Michigan State University

Session 26 - PEDs SLP
Treating Speech Sound Disorders: More Than Van Riper, Part 2
Kellie Ellis, PhD, CCC-SLP; Eastern Kentucky University

Session 27 - Audiology
Music Perception and Hearing Aids for Child and Adult Musicians
Patti Johnstone, PhD, University of Tennessee Health Science Center

12:30 pm – 1:30 pm
Spirit Day Tailgate
New this year, join us for a fun tailgate party during lunch. Wear your college gear, bring your lunch and join us for games, fun and a bit of competitive razzing!

12:40 pm – 1:40 pm
Session 28
Audiology Manufacturers Luncheon
Updates in Hearing Devices and Assistive Technologies for Children
This luncheon limited to audiologists
Pre-registration is required

1:30 pm – 4:00 pm
Session 29 - PEDs SLP
School-Age Stuttering Therapy: A Practical Approach, Part 3
J. Scott Yaruss, PhD, CCC-SLP; BCS-F, Michigan State University

Thursday’s Sessions (continued)
1:45 pm – 3:15 pm
Session 30 - PEDs SLP
Apa in Early Childhood, Part 3
Cari Ebert, MS, CCC-SLP; Summit Speech Therapy, LLC

Session 31 - Adult SLP
Comprehensive Stroke Care in Kentucky: Information for the Speech-Language Pathologist, Part 3
Sarah Campbell, PhD, CCC-SLP; BCS-S; Katie McComas Maddy, PhD, CCC-SLP; Mary Beth Allen, MS, CCC-SLP; Jasmin Cummins, MS, CCC-SLP; BCS-S, from University of Kentucky

Session 32 - PEDs SLP
Identifying Social Communication Development in Toddlerhood
Janine Schmedding-Bartley, PhD, CCC-SLP; University of Kentucky

Session 33 - Adult SLP
Making Sense of Swallowing Pain
Suzanne King, PhD, CCC-SLP; University of Louisville

Session 34 - Multi-Interest SLP/AUD
Being, Teaching, Speechy-ing the Next Generation of Clients, Students, Clinicians and Colleagues
Leigh Anne Roden-Carrier, EdD, Western Kentucky University

Session 35 - Multi-Disciplinary SLP/PT/OT
Thinking Inside the Box: Multidisciplinary Evidence-Based Management of Dysphagia
Debra Suiter, PhD, CCC-SLP; BCS-S; Tammy Wigginton, MS, CCC-SLP; BCS-S; Michele Zapanick-Brown, MA, CCC-SLP; Mark Fritz, MD, from University of Kentucky

Session 36 - Audiology
Vestibular Dysfunction in Children
Violette Lavender, AuD, Cincinnati Children’s Hospital

3:45 pm – 5:15 pm
Session 37 - PEDs SLP
Apa in Early Childhood, Part 4
Cari Ebert, MS, CCC-SLP; Summit Speech Therapy, LLC

Session 38 - Adult SLP
Comprehensive Stroke Care in Kentucky: Information for the Speech-Language Pathologist, Part 4
Sarah Campbell, PhD, CCC-SLP; BCS-S; Katie McComas Maddy, PhD, CCC-SLP; Mary Beth Allen, MS, CCC-SLP; Jasmin Cummins, MS, CCC-SLP; BCS-S, from University of Kentucky

Session 39 - Adult SLP
Management of Dysarthria and Dysphagia Due to Deep Brain Stimulation
Anne Blandford, SLPD, CCC-SLP; University of Louisville and Norton Healthcare

Session 40 - PEDs SLP
Optimizing Early Intervention Results for Children and Families With Economic Needs
Jade Robinson, PhD, Eastern Kentucky University

Session 41 - Audiology
Pediatric Ototoxicity Monitoring
Amy Grossnik, AuD, CCC-A, F-AAA, Cincinnati Children’s Hospital Medical Center

Session 42 - PEDs SLP
Touch It! Communication and Literacy With Tactile Symbols
Judith Page, PhD; Gerald Abner, MEd, EdS, TVI; Jacqueline Kears, EdD; Lou-Ann Land, MSED; Jane Kleinert, PhD, CCC-SLP; from University of Kentucky

Poster Sessions
Various Presenters

5:15 pm – 7:00 pm
Special Activities: Welcome Reception, Silent Auction and Golden Brain Competition
<table>
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<th>Events of the Day</th>
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<tr>
<td>6:45 am - 6:00 am Breakfast in the Exhibit Hall</td>
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<td>7:00 am - 8:00 am <strong>Annual KSHA Membership Forum</strong></td>
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<td>7:00 am - 1:30 pm Exhibits Open</td>
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<td>8:00 am - 5:00 pm Sessions</td>
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<td>7:00 am - 5:00 pm Registration</td>
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<td>11:30 am - 12:30 pm Luncheon Presentation</td>
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<td>11:30 am - 12:30 pm Annual Business Meeting and Awards Ceremony</td>
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**Friday’s Sessions (continued)**

9:45 am – 11:15 am

**Session 52 - PEDs SLP**  
*A Multi-Sensory Approach to Speech and Language Intervention, Part 2*  
Allison Hatcher, PhD, CCC-SLP; Caroline Alexander Hudson, MS, CCC-SLP, from Western Kentucky University

**Session 53 - PEDs SLP**  
*Demystifying Dyslexia: Clarity for the SLP, Part 2*  
Tom Parton, MS, CCC-SLP, McLean County Unit #5 Schools

**Session 54 - Adult SLP**  
*Do You IDDSI? The Science and Practice*  
Luis Riquelme, PhD, CCC-SLP, BCS-S, New York Medical College

**Session 55 - Audiology**  
*Listening Difficulties in Children: Is it Auditory, Language or Cognition?, Part 2*  
David Moore, PhD; Lisa Hunter, PhD, F-AAA, from Cincinnati Children’s Hospital

**Session 56 - PEDs SLP**  
*Making the Most of Therapy Minutes in School Settings*  
Brenda Addington, MA, CCC-SLP, Eastern Kentucky University

**Session 57 - PEDs SLP**  
*Managing Challenging Behaviors in Preschool and School-Age Children, Part 2*  
Lesley Raisor-Becker, PhD, University of Cincinnati

**Session 58 - Adult SLP**  
*Medical Chart Review: Body Systems Influence on Cognitive-Communication and Swallowing, Part 2*  
Robert Arnold, SLPD, CCC-SLP, BCS-S, Southeastern Biocommunication Associates, LLC

**Session 59 - PEDs SLP**  
*Social Attention: The Eyes Have It*  
Kelly Kleinhans, PhD, CCC-SLP, Austin Peay State University

11:30 am – 1:30 pm

**Luncheon Presenter | Annual Business Meeting | Awards Ceremony**

Join the Celebration! (Advanced purchased lunch tickets for $20 are required.)  
Seating available in rear of room for those not purchasing a lunch.

**11:30 am – 12:30 pm**

**Session 60**  
*Luncheon Presenter  
Jeff Walz  
University of Louisville  
Women’s Basketball Head Coach*  
*Hear how Jeff Walz embraced the challenge of stuttering and didn’t let it keep him on the bench.*
Friday’s Sessions (continued)

1:45 pm – 3:15 pm

Session 61 - PEDs SLP
Analyzing and Using the Kentucky Eligibility Guidelines for Communication Disorders, Related Services Guidelines and IEP Guidance Documents, Part 1
Brenda Addington, MA, CCC-SLP, Eastern Kentucky University

Session 62 - PEDs SLP
Brain Mechanisms and Therapeutic Self-Management in Children With Speech Sound Disorders
Martha Coen-Cummings, PhD, CCC-SLP, Cincinnati Children’s Hospital; Jennifer Vannest, PhD, Cincinnati Children’s Hospital/University of Cincinnati; Erin Redle Sizemore, PhD, CCC-SLP, University of Cincinnati

Session 63 - PEDs SLP
Developing a Social Skills Class for High School Students With ASD
Tom Parton, MS, CCC-SLP, McLean County Unit #5 Schools

Session 64 - Audiology
Hormones and Hearing: Central Auditory Processing in Women
Trey Cline, AuD; Skyler Trott, MD, from UK HealthCare

Session 65 - Adult SLP
IDDSI Laboratory: Implementation and Practice
Luis Riquelme, PhD, CCC-SLP, BCS-S, New York Medical College

Session 66 - Adult SLP
Putting the FUN in FUNctional Communication: AAC the LPAA Way
Jennifer Stanley, MA, CCC-SLP, Lingraphica

Session 67 - PEDs SLP
Social Skills and Executive Function Interventions in Early Childhood, Part 1
Lesley Raisor-Becker, PhD, University of Cincinnati

Session 68 - PEDs SLP
Tongue Ties, Reflux and Bottles, Oh My! Navigating Contemporary Concerns for Breastfeeding Infants, Part 1
Tiffany Steele, MS, CCC-SLP, CLS, CIMI-2, Kids Can Do-Ephraim McDowell Regional Medical Center

3:30 pm – 5:00 pm

Session 69 - PEDs SLP
Analyzing and Using the Kentucky Eligibility Guidelines for Communication Disorders, Related Services Guidelines and IEP Guidance Documents, Part 2
Brenda Addington, MA, CCC-SLP, Eastern Kentucky University

Session 70 - Adult SLP
Dysphagia Series II: Evidence to Clinical Practice - Dementia
Luis Riquelme, PhD, CCC-SLP, BCS-S, New York Medical College

Session 71 - PEDs SLP
Effective Service Delivery in Vocabulary Instruction: Reaching All Students
Laura Stone, MA, CCC-SLP, ABD, Scott County Schools

Session 72 - Audiology
Emotion and Auditory Processing
Shae Morgan, PhD, AuD, CCC-A, University of Louisville

Session 73 - PEDs SLP
Social Skills and Executive Function Interventions in Early Childhood, Part 2
Lesley Raisor-Becker, PhD, University of Cincinnati

Session 74 - Adult SLP
The University of Kentucky Aphasia Lab: A Four-Year Report Card
Robert Marshall, PhD, University of Kentucky

See next column for additional session listings.

Friday’s Sessions (continued)

3:30 pm – 5:00 pm (continued)

Session 75 - PEDs SLP
Tongue Ties, Reflux and Bottles, Oh My! Navigating Contemporary Concerns for Breastfeeding Infants, Part 2
Tiffany Steele, MS, CCC-SLP CLS, CIMI-2, Kids Can Do-Ephraim McDowell Regional Medical Center

Session 76 - Higher Education
Training Graduate Speech-Language Pathology Students Through Simulation
Janine Schmedding-Bartley, PhD, CCC-SLP; Aimee Sayre, MA, CCC-SLP; Donna Southerland Morris, MA, CCC-SLP, from University of Kentucky

Saturday

Events of the Day

7:45 am–11:15 am  Registration
8:00 am–1:00 pm  Sessions

Sessions

8:00 am - 9:30 am

Session 77 - Multi-Disciplinary SLP/PT/OT
Eye See You: Navigating Eye Gaze for Beginning Communicators
Mary Katherine Dally, MA, CCC-SLP, ATP, Hamilton County Educational Service Center

Session 78 - Multi-Interest SLP/AUD
Talker and Listener Factors in Social Communication
Shae Morgan, PhD, AuD, CCC-A, University of Louisville

9:00 am - 1:00 pm

Session 79 - Multi-Disciplinary SLP/PT/OT
The Power of a Horse: Equine Movement as a Therapeutic Modality
Toby Scott-Cross, MOT, OTR/L, PATH, RTRI

(Pre-registration is required – Space is limited to first 60 registrants)

9:45 am - 11:15 am

Session 80 - Multi-Disciplinary SLP/PT/OT
A Qualitative Analysis of an Interprofessional Education Workshop: A Rehabilitation Collaboration
Anne Blandford, SLPD, CCC-SLP, University of Louisville and Norton Healthcare; Elizabeth Ulanowski, PT, DPT, NCS, Bellarmine University

Session 81 - Multi-Disciplinary SLP/PT/OT
AAC and Modeling for the Multi-Disciplinary Team
Mary Katherine Dally, MS, CCC-SLP, AT, Hamilton County Educational Service Center; Sara Vank, MA, CCC-SLP; Lauren Borcherding, MA, SLPD, from Cincinnati Public Schools

See next column for additional session listings.
## At-A-Glance – Wednesday

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<td>4:00</td>
<td>Adult SLP</td>
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<td>Management of Acute-On-Chronic Dysphagia in Adult Populations (Cain; Durborow; Presnell)</td>
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<td>Just Get Up and Do It - Serving Students in the RealWorld, Part 1 (Williamson)</td>
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<td>Supervision: School, SLP, and Student Perspectives (Schaaf; Berry; Keyton)</td>
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<td>4:00 pm - 6:00 pm</td>
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### Professional Issues

**Session 1**

**The President’s Student Session** (Lane)

5:15 pm - 6:45 pm

**Session 9**

Navigating Ethical Dilemmas Faced by Audiologists and Speech-Language Pathologists (Euben) – This session will be repeated on Thursday.

6:30 pm - 8:30 pm

### KSHA 2019 – 2020 Officers and Executive Council

**President**
Lacy Back Lane

**President-Elect**
Bethany Berry

**Past President**
Kelly Kleinhans

**Treasurer**
Ashley Redenbaugh

**Treasurer-Elect**
Allison Hatcher

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Joneen Lowman

**VP of Healthcare**
Kathleen Carrillo

**VP of Schools**
Kinsey Chambers

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Michele Zapanick-Brown

**Communications Chair**
Jake Walker

**Audiology Chair**
Sunni Shepherd

**Scholarships and Grant Chair**
Leigh Anne Roden-Carrier

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Vacant

**Governmental Affairs | PAC Chair**
Kellie Ellis

**Publications Chair**
Mary Grace Starks

**2020 Convention Chairs**
Tina Brock
Donna Goodlett-Collins

**Student Liaison**
Vacant

**ASHA Liaison: SEAL**
Cali Sills

**ASHA Liaison: STAR**
Renae Sageser

**ASHA Liaison: StAMP**
Renee Kinder

**ASHA Advisory Councilors**
(SLP) Donna Morris (AuD) Tommy Evans

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**ASHA LIAISON: SEAL**
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Renee Kinder

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(SLP) Donna Morris (AuD) Tommy Evans

**Convention Co-Directors**
Tina Brock
Donna Goodlett-Collins

**Gifting**
Jodi South

**Student Event Coordinator**
Kayla Gillespie

**2020 Convention Committee**

**Track Chairs**

**Adult**
Amber Valentine Forston
Jessica Wilmore

**Audiology**
Tommy Evans
Sunni Shepherd

**Pediatric**
Katie Felts
Patti Lammering
Kristen Powers

**Higher Education and Supervision**
Joneen Lowman
Chris Page
At-A-Glance – Thursday

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<td><strong>Session 13</strong></td>
<td>Comprehensive Stroke Care in Kentucky: Information for the Speech-Language Pathologist, Part 1</td>
<td>Campbell; Maddy; Allen; Cummins</td>
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<td><strong>Session 14</strong></td>
<td>Practical Strategies for Improving AAC Access and Services for Adults (Golday)</td>
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<td><strong>Session 15</strong></td>
<td>School-Age Stuttering Therapy: A Practical Approach, Part 1 (Yaruss)</td>
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<td><strong>Session 16</strong></td>
<td>Apraxia in Early Childhood, Part 1 (Ebert)</td>
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<td><strong>Session 17</strong></td>
<td>Treating Speech Sound Disorders: More Than Van Riper, Part 1 (Elsa)</td>
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<td><strong>Session 18</strong></td>
<td>Cochlear Implants (Adkins; Gonzales-Sanders)</td>
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<td><strong>Session 19</strong></td>
<td>Navigating Ethical Dilemmas Faced by Audiologists and Speech-Language Pathologists</td>
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<td><strong>Session 20</strong></td>
<td>AAC in the IEP: #RelationshipGoals, Part 1 (DeVine-Stinson; Mills)</td>
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<td><strong>Session 21</strong></td>
<td>Apraxia in Early Childhood, Part 2 (Ebert)</td>
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<td><strong>Session 22</strong></td>
<td>School-Age Stuttering Therapy: A Practical Approach, Part 2 (Yaruss)</td>
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<td>Treating Speech Sound Disorders: More Than Van Riper, Part 2 (Elsa)</td>
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<td><strong>Session 24</strong></td>
<td>Perspectives on Preprofessional, Employment and Non-Traditional Graduate Programs (Banks; Thompson)</td>
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<td><strong>Session 25</strong></td>
<td>School-Age Stuttering Therapy: A Practical Approach, Part 3 (Yaruss)</td>
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<td><strong>Session 26</strong></td>
<td>Treating Speech Sound Disorders: More Than Van Riper, Part 3 (Elsa)</td>
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<td><strong>Session 27</strong></td>
<td>Music Perception and Hearing Aids for Child and Adult Musicians (Johnstone)</td>
<td>11:00 am - 12:30 pm</td>
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<td><strong>Session 28</strong></td>
<td>Updates in Hearing Devices and Assistive Technologies for Children (VanderZanden)</td>
<td>12:40 pm - 1:40 pm</td>
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<td><strong>Session 29</strong></td>
<td>School-Age Stuttering Therapy: A Practical Approach, Part 4 (Yaruss)</td>
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<td><strong>Session 30</strong></td>
<td>Apraxia in Early Childhood, Part 4 (Ebert)</td>
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<td><strong>Session 31</strong></td>
<td>Comprehensive Stroke Care in Kentucky: Information for the Speech-Language Pathologist, Part 2</td>
<td>Campbell; Maddy; Allen; Cummins</td>
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<td><strong>Session 32</strong></td>
<td>Identifying Social Communication Development in Toddlers (Schmedding-Bartley)</td>
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<td><strong>Session 33</strong></td>
<td>Making Sense of Swallowing Pain (Lavender)</td>
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<td><strong>Session 34</strong></td>
<td>Reaching, Teaching, Speechy-ing the Next Generation of Clients, Students, Clinicians and Colleagues (Roden-Carrier)</td>
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<td><strong>Session 35</strong></td>
<td>Thinking Inside the Box: Multidisciplinary Evidence-Based Management of Dysphagia (Suiter; Wigginton; Zapanick-Brown; Fritz)</td>
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<td><strong>Session 36</strong></td>
<td>Vestibular Dysfunction in Children (Lavender)</td>
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<td><strong>Session 37</strong></td>
<td>Management of Dysarthria and Dysphagia Due to Deep Brain Stimulation (Blandford)</td>
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<td><strong>Session 38</strong></td>
<td>Comprehensive Stroke Care in Kentucky: Information for the Speech-Language Pathologist, Part 3</td>
<td>Campbell; Maddy; Allen; Cummins</td>
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<td>Comprehensive Stroke Care in Kentucky: Information for the Speech-Language Pathologist, Part 4</td>
<td>Campbell; Maddy; Allen; Cummins</td>
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<td><strong>Session 40</strong></td>
<td>Optimizing Early Intervention Results for Children and Families With Economic Needs (Robinson)</td>
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<td><strong>Session 41</strong></td>
<td>Pediatric Ototoxicity Monitoring (Grosnik)</td>
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<td><strong>Session 42</strong></td>
<td>Touch It! Communication and Literacy With Tactile Symbols (I.J. Page; Abner; Kearns; Land; Kleinert)</td>
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<td>43</td>
<td>Annual KSHA Membership Forum (Lane, Hall)</td>
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<td>44</td>
<td>A Multi-Sensory Approach to Speech and Language Intervention, Part 1 (Hatcher; Hudson)</td>
<td>8:00 am - 9:30 am</td>
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<td>45</td>
<td>Access in AAC: DIY Survival Guide for SLPs (Daily)</td>
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<td>46</td>
<td>Demystifying Dyslexia: Clarity for the SLP Part 1 (Parton)</td>
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<td>47</td>
<td>Dysphagia Series I: Evidence to Clinical Practice - Presbyphagia (Riquelme)</td>
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<td>48</td>
<td>Listening Difficulties in Children: Is it Auditory, Language or Cognition?, Part 1 (Moore; Hunter)</td>
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<td>49</td>
<td>Managing Challenging Behaviors in Preschool and School-Age Children, Part 1 (Raisor-Becker)</td>
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<td>Medical Chart Review: Body Systems Influence on Cognitive-Communication and Swallowing, Part 1 (Arnold)</td>
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<td>51</td>
<td>Neonatal and Infant Feeding and Swallowing Disorders (Forston)</td>
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<td>52</td>
<td>A Multi-Sensory Approach to Speech and Language Intervention, Part 2 (Hatcher; Hudson)</td>
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<td>Demystifying Dyslexia: Clarity for the SLP Part 2 (Parton)</td>
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<td>54</td>
<td>Do You IDDSI? The Science and Practice (Riquelme)</td>
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<td>56</td>
<td>Managing Challenging Behaviors in Preschool and School-Age Children, Part 2 (Raisor-Becker)</td>
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<td>Making the Most of Therapy Minutes in School Settings (Addington)</td>
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<td>Medical Chart Review: Body Systems Influence on Cognitive-Communication and Swallowing, Part 2 (Arnold)</td>
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<td>59</td>
<td>Social Attention: The Eyes Have It (Kleinhaus)</td>
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<td>Luncheon Speaker Jeff Walz</td>
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<td>61</td>
<td>Social Skills and Executive Function Interventions in Early Childhood, Part 1 (Raisor-Becker)</td>
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<td>62</td>
<td>Brain Mechanisms and Therapeutic Self-Management in Children With Speech Sound Disorders (Coen-Cummings; Vannest; Sizemore)</td>
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<td>63</td>
<td>Developing a Social Skills Class for High School Students With ASD (Parton)</td>
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<td>64</td>
<td>Hormones and Hearing: Central Auditory Processing in Women (One-Trott)</td>
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<td>65</td>
<td>IDDSI Laboratory: Implementation and Practice (Riquelme)</td>
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<td>66</td>
<td>Putting the FUN in FUNctional Communication: AAC the LPAA Way (Stanley)</td>
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<td>67</td>
<td>Social Skills and Executive Function Interventions in Early Childhood, Part 2 (Raisor-Becker)</td>
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<td>68</td>
<td>Analyzing and Using the Kentucky Eligibility Guidelines for Communication Disorders, Related Services Guidelines and IEP Guidance Documents, Part 1 (Addington)</td>
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<td>Dysphagia Series II: Evidence to Clinical Practice - Dementia (Riquelme)</td>
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<td>71</td>
<td>Tongue Ties, Reflux and Bottles, Oh My! Navigating Contemporary Concerns for Breastfeeding Infants, Part 1 (Steele)</td>
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<td>72</td>
<td>Emotion and Auditory Processing (Morgan)</td>
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<td>73</td>
<td>Effective Service Delivery in Vocabulary Instruction: Reaching All Students (Stone)</td>
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<td>74</td>
<td>The University of Kentucky Aphasia Lab: A Four-Year Report Card (Marshall)</td>
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<td>76</td>
<td>Training Graduate Speech-Language Pathology Students Through Simulation (Schmedding-Bartley; Sayre; Morris)</td>
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<td>Tongue Ties, Reflux and Bottles, Oh My! Navigating Contemporary Concerns for Breastfeeding Infants, Part 2 (Steele)</td>
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**At-A-Glance – Friday**

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At-A-Glance – Saturday

| Session 78 | Talker and Listener Factors in Social Communication (Morgan) | 8:00 am - 9:30 am |
| Multi-Interest SLP/AUD | 9:00 |
| Session 80 | A Qualitative Analysis of an Interprofessional Education Workshop: A Rehabilitation Collaboration (Blandford; Ulanowski) | 9:45 am - 11:15 am |
| Multi-Disciplinary SLP/PT/OT | 10:00 |
| Session 77 | Eye See You: Navigating Eye Gaze for Beginning Communicators (Dally) | 8:00 am - 9:30 am |
| 11:00 | Session 81 | AAC and Modeling for the Multi-Disciplinary Team (Dally; Vank; Borcherding) | 9:45 am - 11:15 am |
| PM 12:00 | Session 79 | The Power of a Horse: Equine Movement as a Therapeutic Modality (Scott-Cross) | 9:00 am - 1:00 pm |

Use KSHA's Online Reporting System!
To obtain a certificate of attendance, report your attendance hours for continuing education credits or just for record keeping.

ASHA Continuing Education
The Kentucky Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for up to 2.55 ASHA CEUs (various levels, professional area). The supervision session is offered separately for 0.2 ASHA CEUs (Intermediate level, professional area). The ethics session is offered separately for 0.2 ASHA CEUs (Introductory level, professional area).

AAA Continuing Education
Kentucky Speech-Language-Hearing Association is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of 2.05 CEUs. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.

International Institute for Hearing Instruments Studies
This program has been submitted for 2.05 International Hearing Society CE credits.

Division of Child Care for Early Care and Education (Pediatric Track Only)
Watch the website for approved sessions.

Disclosure Statement
Presenters of the Kentucky Speech-Language-Hearing Association have financial and non-financial relationships to disclose. Full disclosure for the presenters is provided on the KSHA website, http://ksha.info/convention/2020-Disclosure-Statements.pdf.
Keynote Presentation

Using Endorphins Wisely: The Science Behind Laughing, Meditating, Reducing Stress and Managing Your Emotions

Presented by Matt Bellace, PhD
Thursday, 7:45 am–8:45 am

Awards Luncheon Presentation

Hear how Jeff Walz embraced the challenge of stuttering and didn’t let it keep him on the bench.

Presented by Jeff Walz
Friday, 11:30 am – 12:30 pm

Ethics CEUs Available

Navigating Ethical Dilemmas Faced by Audiologists and Speech-Language Pathologists

Presented by Donna Euben, JD
Wednesday 6:30 pm–8:30 pm and Thursday 9:00 am–11:00 am