

# Onsite Booklet

## KSHA 2024 CONVENTION

★ February 14-16  
Lexington, KY

# INNOVATION@WORK

### In Ballroom 3

## KEYNOTE Wednesday 2:15 pm – 3:15 pm

**Joel Katte, Presents:**



*Igniting Passion and Purpose With the Be More You Experience!* (S09)

Joel Katte's *The Be More You Experience* was adapted from his children's book (written for all ages including adults) *Finding You At the Zoo*. Imagine if throughout your life you and everyone around you received the message ... Just keep being you; in fact, be even more you! Through

humor, inspiration, and discussion, Joel will guide participants on a journey of self-reflection, discovery, and affirmation that will catapult them forward to live the lives they know deep down they were destined to live.

### In Ballroom 2

## LUNCHEON PRESENTER

Friday 12:30 pm – 1:30 pm

**Tiffany Hammond, Presents:**



*Anatomy of a Day With no Words* (S57)

This personal story highlights the bond between mother and child and follows them on a day where they use a tablet to communicate with others, breaks down the inside of these days, and how they came to be.



## Pathfinder

Handouts, sessions abstracts, and presenter information all available on the *Pathfinder*!

[ksha.info/index.php/app](https://ksha.info/index.php/app)



# KSHA At-a-Glance

WiFi: Open Network Available

## WEDNESDAY

9:00 am–6:00 pm .....Registration  
10:00 am–5:30 pm .....Sessions  
11:30 am–4:00 pm .....Exhibits Open  
12:00 pm–2:00 pm ..... KSHA Member Forum  
2:15 pm–3:15 pm ..... Keynote

## THURSDAY

8:00 am–5:00 pm .....Registration  
8:00 am–6:00 pm .....Exhibits Open  
8:00 am–9:00 am .....Breakfast in Exhibit Hall  
9:00 am–5:00 pm .....Sessions  
1:00 pm–2:30 pm ..... Poster Sessions

## THURSDAY *Cont.*

4:00 pm–6:00 pm ..Silent Auction – Bidding Ends 5:45 pm  
5:00 pm–6:00 pm ..... Tailgate  
6:00 pm–7:30 pm ..... Golden Brain Competition

## FRIDAY

7:30 am–10:00 am ..... Exhibits Open  
7:30 am–8:30 am .....Breakfast in Exhibit Hall  
7:30 am–5:00 pm .....Registration  
8:00 am–5:00 pm .....Sessions  
11:30 am–12:30 pm Business Meeting/Awards Luncheon  
12:30 pm–1:30 pm ..... Luncheon Speaker

## Welcome to Lexington



**W**elcome to KSHA 2024 in beautiful Lexington, Kentucky! We hope to provide you with resources to inspire **Innovation@Work** by learning from professionals in audiology and speech-language pathology who drive innovation in the workplace. Over the next few days, we will explore the latest trends, cutting-edge technologies, and best practices that will help you take your work to the next level. We hope that you will make lasting connections, gain valuable knowledge, and leave feeling inspired and motivated to innovate in your work.

Thank you for choosing to attend the KSHA 2024 Convention.

**Robyn Wahl, KSHA 2023-2024 President**

## Co-Directors Welcome

**I**t is so great to see you at this year's KSHA Convention, where you will be experiencing **Innovation@Work**!

The Convention Committee has provided an amazing lineup of presenters to renew your passion and improve your knowledge of critical topics within your field. But it's not all serious. Let loose a little by visiting the tailgate, participating in the silent auction, and cheering along your alma mater at the Golden Brain competition!



Thank you for your dedication and commitment to improving the field!

**Kayla Redden and  
Katie McComas Maddy**

## HANDOUTS AVAILABLE

Use your phone to scan the  
QR Code below to access the  
Session Handouts.



# Meet the Sponsors & Exhibitors

Wed. 11:30 am – 4:00 pm | Thurs. 8:00 am–6:00 pm | Friday 7:30 am – 10:00 am (Ballroom 1)  
Breakfast available Thursday and Friday. Grab some coffee and visit an Exhibitor!



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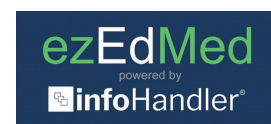
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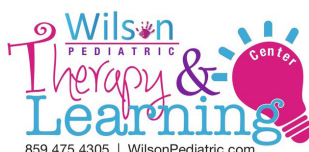
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# Session Tracker

Keep track of your session attendance here, then use the Online CE Reporting System to report your hours.  
Deadline to enter your information is March 6, 2024. Visit [www.ksha.info](http://www.ksha.info) to access the Online CE Reporting System.

TIME	SESS	TITLE	TRACK	ROOM(S)	✓	ASHA	AAA	IHS
<b>WEDNESDAY 2/14/2024</b>								
Registration 9:00 am – 6:00 pm • Exhibits Open 11:30 am - 4:00 pm								
10:00 am - 11:30 am	S01	Fun and Effective R Sound Therapy	School Age	Ballroom 3		1.5		
	S02	Managing Dysphagia in Adult Patients With Tracheostomy Tubes	Adult SLP	Room 3		1.5		
	S03	Medicare Updates and Navigating the Noise of Clinical and Payment Disruptions	Audiology	Room 4		1.5	1.5	1.5
	S04	Utilizing Heavy Work Strategies and Co-Treatment With OT	PEDs EI	Room 1/2		1.5		
12:00 pm - 1:30 pm	S05	Strategies for Fitting Complex Hearing Losses With Hearing Aids	Audiology	Room 4		1.5	1.5	1.5
12:00 pm - 2:00 pm	S06	Clinical Supervision: Using Effective Communication, Providing Feedback and Setting Expectations	Supervision	Room 3		2.0	2.0	2.0
	S07	Embodying a New Lens: An Approach to Culturally Responsive Practice	DEI	Ballroom 3		2.0	2.0	2.0
	S08	Member Forum	Multi-Interest	Room 1/2		2.0	2.0	2.0
2:15 pm - 3:15 pm	S09	Keynote: Igniting Passion and Purpose With the Be More You Experience!	Keynote	Ballroom 3		1.0	1.0	1.0
3:30 pm - 5:00 pm	S10	Cognition Across the Continuum of Care: Inpatient to Outpatient	Adult SLP	Room 3		1.5		
3:30 pm - 5:30 pm	S11	Ethics Across Settings: A Panel Discussion	Ethics	Ballroom 3		2.0	2.0	2.0
<b>THURSDAY 2/15/2024</b>								
Registration: 8:00 am - 5:00 pm • Exhibits Open 8:00 am • Coffee and Light Breakfast Option Available								
9:00 am - 10:30 am	S12	Cancer Rehabilitation Across Kentucky - A Call to Speech Therapists	Multi-Interest	Room 6		1.5		
	S13	Don't Skip It! The Building Blocks to Preverbal Language, Part 1	PEDs EI	Ballroom 3		1.5		
	S14	Fun and Effective R Sound Therapy (This is a repeat of the Wednesday session)	School Age	Room 5		1.5		
	S15	Isn't It Ironic? Wordless Picture Books for Speech and Language Therapy, Part 1	School Age	Room 1/2		1.5		
	S16	SLPs in the Bathroom: Our Role in ADLs and Dementia	Adult SLP	Room 4		1.5		
	S17	Stuttering Therapy With School-Age Children and Teens: Implementing Approaches to Address Feelings/Attitudes Toward Communication, Part 1	School Age	Room 3		1.5		
	S18	Vestibular Migraine and the Audiologist, Part 1	Audiology	Room 7		1.5	1.5	1.5
11:00 am - 12:30 pm	S19	Don't Skip It! The Building Blocks to Preverbal Language, Part 2	PEDs EI	Ballroom 3		1.5		
	S20	Isn't It Ironic? Wordless Picture Books for Speech and Language Therapy, Part 2	School Age	Room 1/2		1.5		
	S21	Life Participation Approach to Aphasia: Procedures for Clinical Application	Adult SLP	Room 6		1.5		
	S22	Navigating the Path to CCC	Student	Room 8		1.5		
	S23	Patient Centered Care: Head and Neck Cancer Swallowing Difficulties	Adult SLP	Room 4		1.5		
	S24	See the Sound-Visual Phonics and its Uses for Beginning Readers and Struggling Communicators	School Age	Room 5		1.5		
	S25	Stuttering Therapy With School-Age Children and Teens: Implementing Approaches to Address Feelings/Attitudes Toward Communication, Part 2	School Age	Room 3		1.5		
	S26	Vestibular Migraine and the Audiologist, Part 2	Audiology	Room 7		1.5	1.5	1.5
1:00 pm - 2:30 pm	Posters	Posters   Earn up to a maximum 1.5 hours. Enter Qty of Posters Viewed   CE credit awarded in half hour increments only. 2 posters = .5 hours	Posters	Level 3 Pre-function		Max 1.5		
2:00 pm - 3:30 pm	S27	Do You Need a Kick in the ACCESSibility- Promoting Autonomy, Accessibility and Reciprocal Communication for Students With Complex Communication Needs!	School Age	Ballroom 3		1.5		
	S28	Dysphagia in the Trauma Population	Adult SLP	Room 6		1.5		
	S29	Using Metaphors and Analogies in Stuttering Therapy	School Age	Room 3		1.5		
2:30 pm - 3:30 pm	S30	Back to Basics: Applied Anatomy and Physiology for Voice Production	Adult SLP	Room 4		1.0		
	S31	Hormones and Hearing: Central Auditory Processing in Women	Audiology	Room 7		1.0	1.0	1.0
	S32	<b>CANCELLED!</b> Making the Connection Using SLP Knowledge and Lactation Knowledge	PEDs EI	<b>CANCELLED!</b>				
	S33	What am I Doing Here? Inclusion Circle Time	School Age	Room 1/2		1.0		
3:00 pm - 4:30 pm	S34	Passing the PRAXIS-ONE TIME ONLY!	Student	Room 8		1.5		



TIME	SESS	TITLE	TRACK	ROOM(S)	✓	ASHA	AAA	IHS
<b>THURSDAY – Continued</b>								
4:00 pm - 5:00 pm	S35	Audiologic Evaluation and Management of Patients With Single-Sided Deafness	Audiology	Room 7		1.0	1.0	1.0
	S36	Management of Neonatal Dysphagia: A Multidisciplinary Approach	PEDs EI	Room 5		1.0		
	S37	No More, NO! Little Children, Big Play	School Age	Ballroom 3		1.0		
	S38	Opportunities for Professional Growth and Continuing Education in SLP	Adult SLP	Room 4		1.0		
	S39	Overview of Cleft Lip/Palate	PEDs EI	Room 3		1.0		
	S40	Savvy Selection of Assessments for Language and Literacy Including Dyslexia	School Age	Room 1/2		1.0		
	S41	Skill Based Training in Dysphagia Practice. What You Need to Know!	Adult SLP	Room 6		1.0		
5:00 pm - 7:30 pm	Special Event + S42	Tailgate and Silent Auction Finale (Bidding Closes at 5:40 pm) S42 Battle for the Golden Brain Starts at 6pm.(CEUs Available)	Special Event	Ballroom 2		1.5		
<b>FRIDAY 2/16/2024</b>								
Registration: 7:30 am - 5:00 pm • Exhibits Open 7:30 am • Coffee and Light Breakfast Option Available								
8:00 am - 9:30 am	S43	Clinical Examination of the Swallowing Mechanism: A Practical Guide to Best Practices, Part 1	Adult SLP	Room 8		1.5		
	S44	Core Word of the Week: A Collaborative Approach to Communication	School Age	Room 1/2		1.5		
	S45	How to Improve Carryover in the Home While Improving Parent/Therapist Relationships	PEDs EI	Room 3		1.5		
	S46	Otologic Surgery for the Audiologist	Audiology	Room 7		1.5	1.5	1.5
	S47	Person-Centered Assessment and Treatment in Mild Acquired Brain Injury	Adult SLP	Room 6		1.5		
	S48	Reframing Functional Communication, Part 1	School Age	Room 4/5		1.5		
	S49	The Contrast Approaches and Minimal Pairs	School Age	Ballroom 3		1.5		
10:00 am - 11:00 am	S50	Clinical Examination of the Swallowing Mechanism: A Practical Guide to Best Practices, Part 2	Adult SLP	Room 8		1.0		
	S51	Global Health Priorities and Opportunities for the Hearing Professional	Audiology	Room 7		1.0	1.0	1.0
	S52	Multi-Modality Cueing and Facilitating Contexts for Speech Sound Disorders	School Age	Ballroom 3		1.0		
	S53	Reframing Functional Communication, Part 2	School Age	Room 4/5		1.0		
	S54	Using Bingocize® to Target Cognitive Communication in Older Adults	Adult SLP	Room 6		1.0		
	S55	What to do When Your Sessions Take a Turn South (And What to do Instead)	PEDs EI	Room 3		1.0		
	S56	What's New in Tongue Ties? Setting the Pace With Hot Topics	PEDs EI	Room 1/2		1.0		
11:30 am - 12:30 pm	Special Event	Awards Lunch, Annual Business Meeting Luncheon and Awards Ceremony	Special Event	Ballroom 2				
12:30 pm - 1:30 pm	S57	Luncheon: Anatomy of a Day With no Words	Multi-Interest	Ballroom 2		1.0		
1:45 pm - 3:15 pm	S58	Confident Communicators: Empowering Kids Who Stutter (And Their SLPs!)	School Age	Room 1/2		1.5		
1:45 pm - 3:45 pm	S59	Grand Rounds in Pediatric Audiology	Audiology	Room 3		2.0	2.0	2.0
	S60	LGBTQ+ Inclusivity for School-Based SLPs	DEI	Room 7		2.0		
	S61	Unleash Your Stuttering Superstar: Attitude, Asperger's and Awesomeness!	Adult SLP	Room 6		2.0		
2:00 pm - 3:30 pm	S62	Clinical Examination of the Swallowing Mechanism: A Practical Guide to Best Practices, Part 3	Adult SLP	Room 8		1.5		
	S63	Teaching Past Requesting: Teaching Communicative Functions to Complex Communicators, Part 1	School Age	Ballroom 3		1.5		
	S64	What Happens in the NICU Doesn't Stay in the NICU	PEDs EI	Room 4/5		1.5		
3:30 pm - 5:00 pm	S65	Don't You Forget About Me: Complex Syntax in Preschools	School Age	Room 1/2		1.5		
4:00 pm - 5:00 pm	S66	Clinical Examination of the Swallowing Mechanism: A Practical Guide to Best Practices, Part 4	Adult SLP	Room 8		1.0		
	S67	Connecting Through Play in Feeding Therapy: Building Trust for Pediatric Feeding Disorders	Multi-Interest	Room 4/5		1.0		
	S68	Providing Treatment in the Setting of Limited Resources	Adult SLP	Room 6		1.0		
	S69	Supporting Non-Traditional Students in CSD	Supervision	Room 3		1.0	1.0	1.0
	S70	Teaching Past Requesting: Teaching Communicative Functions to Complex Communicators, Part 2	School Age	Ballroom 3		1.0		
	S71	Undergraduate Student Clinicians' Views of Telepractice and In-Person Service Delivery	Higher Education	Room 7		1.0		
Enter Total Hours Earned								



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




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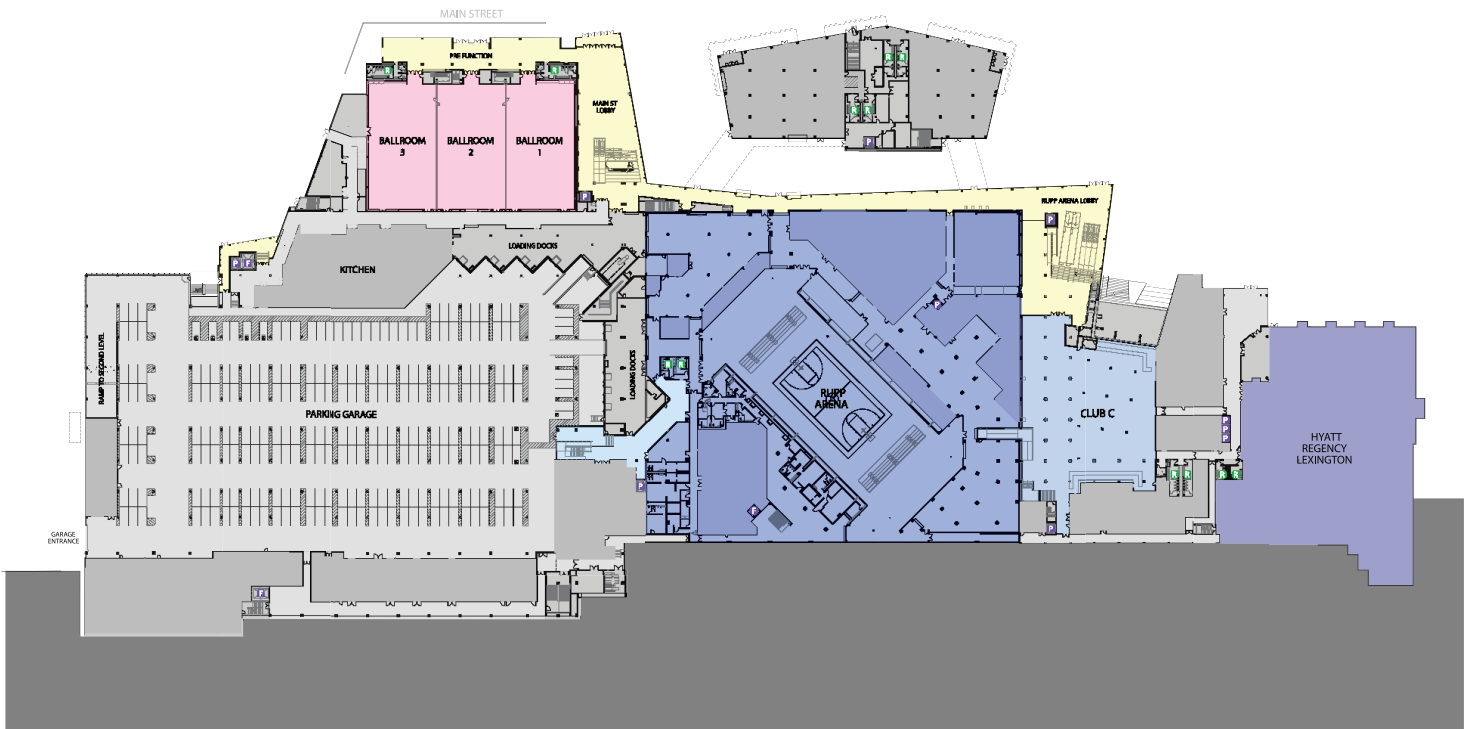
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# Central Bank Center

## Level 1



## Level 2

