

LEXINGTON 2026 | SESSION TRACKER

Keep track of your session attendance here, then use the Online CE Reporting System to report your hours for continuing education and/or obtain a certificate of completion. Deadline to enter your information is March 10, 2026. Visit www.ksha.info to access the Online CE Reporting System.

Level of Learning: 1=Introductory 2=Intermediate 3=Advanced V=Various

TIME	SESS	ROOM	TITLE	ASHA	AAA	I.H.S	TRACK/LOL
WEDNESDAY 2/18/2026							
Registration 9:00 am – 5:30 pm • Exhibits Open 11:30 am							
10:00 am - 11:30 am	S01	Room 3	AAC in Aphasia Care: Advocacy, Awareness and Therapeutic Impact (Stanley; Schneider)	1.5	-	-	Adult SLP 1
	S02	Room 6	Advancing Hearing Screening in Older Adults Through Public Health Initiatives (Galloway)	1.5	1.5	1.5	Audiology 2
	S03	Room 1/2	Auditory Foundations: Supporting Spoken Language in Deaf and Hard of Hearing Children (Cottrell)	1.5	1.5	1.5	Multi-Interest 1
	S04	Ballroom 3	Post-Pandemic Skill Gap and Poverty: Is it Difference or Disorder? (Ireland)	1.5	-	-	School Based 2
11:45 am - 12:45 pm	S05	Cancelled	Incorporating Transparency Verification in Remote-Microphone Fittings: From Concept to Clinical Practice (La Fratta) CANCELLED	-	-	-	Audiology 2
12:00 pm - 2:00 pm	S06	Room 3	Building Competence and Confidence: Supervision in Speech-Language Pathology and Audiology (Pittard; Pierce)	2.0	2.0	2.0	Supervision 2
	S07	Ballroom 3	Five Practical Steps to Foster Family Participation (Bassard)	2.0	2.0	2.0	Diversity 1
	S08	Room 1/2	KSHA Forum – Advocacy: Establishing a Seat at the Table (Blandford; Roden; Hall; Haydon)	2.0	2.0	2.0	Multi-Interest 1
1:00 pm - 2:00 pm	S09	Room 6	Pediatric ABI: Cognitive-Communication Evaluation and Intervention (Millward)	1.0	-	-	Multi-Interest 2
2:15 pm - 3:15 pm	S10	Ballroom 3	KEYNOTE: Why Not Us: Standing With the People We Serve (Thompson)	1.0	1.0	1.0	Keynote 1
3:30 pm - 5:30 pm	S11	Ballroom 3	Exploring the World of Social Media Through an Ethical Lens (Bassard)	2.0	2.0	2.0	ETHICS 1
THURSDAY 2/19/2026							
Registration: 8:00 am - 5:00 pm • Exhibits Open 8:00 am • Coffee and Light Breakfast Option Available							
9:00 am - 10:30 am	S12	Room 7	Academic Perspectives on Audiology's Next Chapter (Windmill; Olson)	1.5	1.5	1.5	Audiology 2
	S13	Room 6	Gender Affirming Voice Care: The Speech Pathologist's Role (Crow)	1.5	-	-	Adult SLP 2
	S14	Room 4/5	KEIS to Building Caregiver Rapport in Early Intervention Through Cultural Responsiveness (Graham)	1.5	-	-	PEDs EI (Diversity) 1
	S15	Room 3	Managing Burnout for Healthcare Professionals (Gonshak)	1.5	1.5	1.5	Multi-Interest 1
	S16	Ballroom 3	Navigating the Path of Alphabet Learning Through Speech Sound Integration (Bassard)	1.5	-	-	School Based 2
	S17	Room 1/2	Peeling Back the Onion: Understanding the Emotional Layers of ADHD and Executive Functioning (Dorsey)	1.5	-	-	Multi-Interest 2
11:00 am - 12:15 pm	S18	Room 8	Initial Licensure and Certification 101 (Blandford)	-	-	-	Student 1
11:00 am - 12:30 pm	S19	Room 1/2	AAC and GLP (Denney)	1.5	-	-	Multi-Interest 2
	S20	Ballroom 3	Catalysts for Change: Tackling 9 Challenges in School-Based SLP Practice (Ireland)	1.5	-	-	School Based 2
	S21	Room 3	Communicating Results of Videofluoroscopic Swallow Studies (Suiter)	1.5	-	-	Adult SLP 2
	S22	Room 7	Early Hearing Detection and Intervention: Understanding Successes and Needs in Kentucky (Travis; Hendricks)	1.5	1.5	1.5	Audiology 2
	S23	Room 6	From Bark to Bella (Hudson)	1.5	-	-	Adult SLP 1
	S24	Room 4/5	Unlocking Potential: Addressing Oral Ties in Early Childhood (Sacker)	1.5	-	-	Multi-Interest 2
12:30 pm - 2:00 pm	Posters	Ballroom 2	Posters Earn up to a maximum of 1.5 hours. Enter Qty of Posters Viewed (CE Credit awarded in half hour increments only). Example: 2 posters = .5 hours	Max 1.5			Posters V
1:45 pm - 3:15 pm	S25	Ballroom 3	11 Skills Live! Prelinguistic Skills for Toddlers and Preschoolers, Part 1 (Mize)	1.5	-	-	Multi-Interest 2
2:00 pm - 3:00 pm	S26	Room 7	Creating a Sensory-Friendly Audiology Visit (Bidelman)	1.0	1.0	1.0	Audiology 2
2:00 pm - 3:30 pm	S27	Room 1/2	AAC Evaluation for Toddlers and Preschoolers (Brown)	1.5	-	-	PEDs EI 2
	S28	Room 6	Born This Way, Became This Way: Supporting Neurodivergence at any Stage (Fulk)	1.5	-	-	Adult SLP 2
	S29	Room 8	Surgical and Therapeutic Options for Glottal Incompetence (Burckardt; Craven)	1.5	-	-	Adult SLP 2
2:30 pm - 3:30 pm	S30	Room 3	Supporting Students Holistically: The SLP's Role in Addressing Mental Health (Brock; Brock)	1.0	-	-	School Based 1
	S31	Room 4/5	There is no Money: DIY for SLPs With Complex Communicators (Hackman; Vank)	1.0	-	-	School Based 1
3:30 pm - 5:00 pm	S32	Ballroom 3	11 Skills Live! Prelinguistic Skills for Toddlers and Preschoolers, Part 2 (Mize)	1.5	-	-	Multi-Interest 2
	S33	Room 7	Increasing Cochlear Implant Access in Rural Communities Through Collaboration (Bidelman; Rogers; Messmer; Cumpston)	1.5	1.5	1.5	Audiology 2

THURSDAY 2/19/2026 *Continued*

TIME	SESS	ROOM	TITLE	ASHA	AAA	I.H.S	TRACK/LOL	
4:00 pm - 5:00 pm	S34	Room 3	Best Practices for Dehydration Prevention and Hydration Balance (Panther)	1.0	-	-	Adult SLP	2
	S35	Room 1/2	Embracing Echolalia: Songs and Scripts for the Speech-Language Pathologist (Brown)	1.0	-	-	PEDs EI	1
	S36	Room 6	Laryngectomy Management for the Community Speech-Language Pathologist (Zirlen; Rusco)	1.0	-	-	Adult SLP	2
	S37	Room 8	'Paw'sabilities in Therapy: Utilizing Animals in a Therapy Program (Banta)	1.0	-	-	School Based	1
	S38	Room 4/5	Beyond the Book: Using Old Lady and Other Interactive Books for Engaging Therapy (Sparks; Boothe)	1.0	-	-	School Based	1
5:00 pm - 6:00 pm	Special Event	Level One	Tailgate and Silent Auction Finale (Appetizers located in Exhibit Hall)	-	-	-	Special Event	
6:00 pm - 7:30 pm	S39	Ballroom 2	Battle for the Golden Brain	1.5 *	-	-	Special Event	1

FRIDAY 2/20/2026

Registration: 7:30 am - 4:30 pm • Exhibits Open 7:30 am • Coffee and Light Breakfast Option Available

8:00 am - 9:30 am	S40	Room 3	Bringing Disciplinary Literacy Back Into Focus (Arndt; Davis)	1.5	-	-	School Based	2
	S41	Room 7	Dysphagia Management in Head and Neck Cancer: Multi-Modality Approach (Lutes)	1.5	-	-	Adult SLP	2
	S42	Room 8	FAQs (And Answers) About Central Auditory Processing Disorders, Part 1 (Ferre)	1.5	1.5	1.5	Audiology	2
	S43	Ballroom 3	Improve Speech Outcomes in Toddlers With Apraxia and Autism (Vess)	1.5	-	-	PEDs EI	2
	S44	Room 1/2	Print-Rich Speech Therapy: Linking Letters and Sounds for Success (Ellis)	1.5	-	-	School Based	2
	S45	Room 6	Social Communication Deficits in Acquired Brain Injury, Part 1 (Eberle)	1.5	-	-	Adult SLP	2
	S46	Room 4/5	Therapeutic Harmony: Evidence-Based Music and Sensory Interventions for Speech, Part 1 (Simmons)	1.5	-	-	Multi-Interest	1
10:00 am - 11:00 am	S47	Room 4/5	Books to Breakthroughs: Ignite Language Development Through Multisensory Literacy Strategies (Vess)	1.0	-	-	PEDs EI	2
	S48	Room 8	FAQs (And Answers) About Central Auditory Processing Disorders, Part 2 (Ferre)	1.0	1.0	1.0	Audiology	2
	S49	Room 7	Optimizing Communication for Individuals With Parkinson's Disease (Smith)	1.0	-	-	Adult SLP	2
	S50	Room 6	Social Communication Deficits in Acquired Brain Injury, Part 2 (Eberle)	1.0	-	-	Adult SLP	2
	S51	Ballroom 3	Talk Sensory to Me ... The Relationship Between Sensory & Communication (Mays)	1.0	-	-	Multi-Interest	1
	S52	Room 3	Therapeutic Harmony: Evidence-Based Music and Sensory Interventions for Speech, Part 2 (Simmons)	1.0	-	-	Multi-Interest	1
	S53	Room 1/2	What the IEP? What the Team Needs to Know to Help the Parents Understand? (Spires)	1.0	-	-	School Based	2
11:30 am - 12:30 pm	Special Event	Ballroom 2	Awards Lunch, Annual Business Meeting and Awards Ceremony	-	-	-	Special Event	
12:30 pm - 1:30 pm	S54	Ballroom 2	All the Tools in My Toolbox: My Story With Autism (Vrana; Kearns)	1.0	-	-	Multi-Interest	1
1:45 pm - 3:15 pm	S55	Ballroom 3	AI in Action for School-Based SLPs (Broady; Budziak; Frank)	1.5	-	-	School Based	1
	S56	Room 4/5	First Regulate, Then Communicate - Integrating Sensory Into Speech Therapy for Neurodiverse Pediatric Populations (Mays)	1.5	-	-	Multi-Interest (Diversity)	2
	S57	Room 1/2	Let's Play! Strategies to Confidently Use Play Therapy Everyday (Sherwood)	1.5	-	-	School Based	1
	S58	Room 7	Let's Talk About Outcomes for Therapy With People Who Stutter (Henderson)	1.5	-	-	Multi-Interest	2
	S59	Room 8	Listening to the Emotions in Sounds - What is Research Telling Us and What Does it Mean for our Practice? (Huang)	1.5	1.5	1.5	Audiology	3
	S60	Room 6	Rethinking the Use of Thickened Liquids: A Call to Action! (Inman)	1.5	-	-	Adult SLP	3
	S61	Room 3	Tips and Tricks for Navigating MTSS With Confidence (Byrd; Blevins)	1.5	-	-	School Based	1
3:30 pm - 4:30 pm	S62	Ballroom 3	Building Literacy Through Oral Language and Sight Word Mapping (Morgan)	1.0	-	-	School Based	2
	S63	Room 1/2	Coffee Cart in MSD Middle and High Schools (Miller; Curry)	1.0	-	-	School Based	2
	S64	Room 3	Head and Neck Cancer: A School-Based, Community Approach (Thomas)	1.0	-	-	School Based	1
	S65	Room 8	Sex Hormones and the Auditory System (Cline; Eichen)	1.0	1.0	1.0	Audiology	2
	S66	Room 6	Supporting Breastfeeding as a Speech Pathologist (Forston; Corman)	1.0	-	-	PEDs EI	2
	S67	Room 4/5	The Fundamental Framework for Deaf and Hard of Hearing Children: A Model From the Child's Perspective (Embry-Wright)	1.0	1.0	1.0	Multi-Interest	1
	S68	Room 7	Voices Together: Enhancing Communication and Connection Through Aphasia Support Groups (Gospel; Karcher)	1.0	-	-	Adult SLP	2

ENTER TOTAL HOURS EARNED